Fiscal Note

State of Alaska 2022 Legislative Session

Bill Version: HCS CSSB 80(FIN)

Fiscal Note Number: 5

(H) Publish Date: 4/26/2022

Identifier: SB080CS(HSS)-EED-SSA-3-18-22 Department: Department of Education and Early Development

Title: PUBLIC SCHOOLS: MENTAL HEALTH Appropriation: Education Support and Admin Services

EDUCATION Allocation: Student and School Achievement

Sponsor: GRAY-JACKSON OMB Component Number: 2796

Requester: Senate Finance

Expenditures/Revenues

Experioral estite verioes							
Note: Amounts do not include inflation unless otherwise noted below.					(Thousa	nds of Dollars)	
		Included in					
	FY2023	Governor's					
	Appropriation	FY2023	Out-Year Cost Estimates				
	Requested	Request					
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services	41.0						
Commodities							
Capital Outlay							
Grants & Benefits	30.0						
Miscellaneous							
Total Operating	71.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

1037 GF/MH (UGF)	71.0						
Total	71.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time				
Part-time				
Temporary				

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No

(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/24

Why this fiscal note differs from previous version/comments:

Revised the fund code from Unrestricted General Funds (1004) to General Fund/Mental Health (1037) for tracking purposes.

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Date: 03/18/2022 12:30 PM

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Date: 04/25/2022

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2022 LEGISLATIVE SESSION

Analysis

This bill seeks to amend existing health education law, AS 14.30.360 Health education curriculum; physical activity guidelines, by specifically adding mental health education to the statute. This bill advocates for students to receive ongoing education on mental health by 1) explicitly adding mental health to the list of health topics districts are encouraged to include in their K-12 health education programs, 2) requiring the State Board of Education and Early Development to provide districts with developmentally appropriate health education standards for instruction in mental health that are developed in consultation with the Department of Health and Social Services (DHSS), regional tribal health organizations, and representatives of national and state health organizations, and 3) requiring parent or guardian consent before instruction in mental health as part of a program in health education may occur by the district.

This fiscal note contains three one-time, multi-year expenses: 1) \$30.0 for \$1.5 stipends for 20 parents and qualified stakeholders for their year long participation in the research and authoring of the standards, 2) \$35.0 contract for a national Mental Health Education expert to facilitate the standards process and professional development materials, and 3) \$6.0 for legal fees to implement the necessary regulation changes.

The department plans to hold the necessary stakeholder engagement meetings with participating educators virtually and to publish and disseminate the new Health Education/Mental Health standards electronically.

Transition language provides the State Board of Education and Early Development two years to develop mental health guidelines. A multi-year appropriation of \$71.0 covering FY2023 and FY2024 would allow the department to expend funding over the two years.

(Revised 11/23/2021 OMB/LFD) Page 2 of 2